

Jennifer M. Morton

Dept. of Philosophy, Caldwell Hall, Chapel Hill, NC 27514 | 347-370-9197 | jmmorton@unc.edu

ACADEMIC POSITIONS UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL
Associate Professor of Philosophy, 2020-present
CENTER FOR ETHICS AND EDUCATION, UNIVERSITY OF WISCONSIN-MADISON
Senior Faculty Fellow, 2015-Present.
CITY COLLEGE OF NEW YORK—CUNY
Associate Professor of Philosophy, 2018-2019
Assistant Professor of Philosophy, 2011-2018
K. Irani Fellow/Lecturer of Philosophy, 2010-2011
GRADUATE CENTER—CUNY
Affiliated Associate Professor of Philosophy, 2018-2019
PRINCETON UNIVERSITY CENTER FOR HUMAN VALUES
Laurance S. Rockefeller Visiting Faculty Fellow, 2015-2016
SWARTHMORE COLLEGE
Visiting Assistant Professor of Philosophy, 2008-2010

AREA OF SPECIALIZATION Moral and Political Philosophy (especially Philosophy of Action, Philosophy of Education, and Moral Psychology)

AREAS OF COMPETENCE Philosophy of Race, Philosophy of Social Science

EDUCATION STANFORD UNIVERSITY, Ph.D. in Philosophy, June 2008
PRINCETON UNIVERSITY, A.B. in Philosophy, June 2002

PUBLICATIONS

BOOK

1. *The Ethical Costs of Upward Mobility*, Princeton University Press, 2019. (Winner of the Association of American Colleges & Universities 2021 Frederic W. Ness Book Award)
Reviewed in [The Philosopher's Magazine](#), [Public Books](#), [Commentary Magazine](#)
Author Meets Critics [Studies in Philosophy and Education](#) (Forthcoming)
Featured in [The Atlantic](#), [The Nation](#), [The Chronicle of Higher Education](#), [Inside Higher Education](#), [Princeton Alumni Weekly](#), [Hidden Brain](#)

ARTICLES

2. "Norms of Practical Reasoning," (Co-Authored with Sarah Paul), *Routledge Handbook of Practical Reason*, Eds. Ruth Chang and Kurt Sylvan, Routledge, Forthcoming.
3. "The Moral Psychology of Poverty," *Oxford Handbook of Moral Psychology*, Eds. Manuel Vargas and John Doris, Oxford University Press, Forthcoming.*
4. "The Miseducation of the Elite," [Journal of Political Philosophy](#) (2020) doi:10.1111/jopp.12208.*
5. "Mitigating Ethical Costs in the Classroom," [Daedalus](#) 148.4 (2019): 179-194.*
6. "Grit," (With Sarah K. Paul) [Ethics](#) Vol. 129, No. 2, (2019): pp. 175-203. (Selected as one of the top ten philosophy papers of 2019 by the Philosopher's Annual)*
7. "Believing in Others," (With Sarah K. Paul) [Philosophical Topics](#) (Special Issue on 'Can Beliefs Wrong?') Vol. 46, No. 1, (2018): pp. 75-95.*

*Indicates peer-reviewed publication

8. "The Ethical Stakes of Collaborative Community-Based Social Science Research," (Co-authored with Ronald David Glass, Joyce E. King, Patricia Krueger-Henney, Michele S. Moses, Sheeva Sabati, and Troy Richardson) Urban Education Vol. 53, No. 4, (2018): pp. 503-531.*
9. "Reasoning Under Scarcity," Australasian Journal of Philosophy Vol. 95, No. 3, (2017): pp. 543-559. (Winner of the Australasian Journal of Philosophy Best Paper Award)*
10. "The Educator's Dual Role: Expressing Ideals While Educating in Non-Ideal Conditions," Educational Theory Vol. 66, No. 3, (2016): pp. 323-339.*
11. "Unequal Classrooms: Online Higher Education and Non-Cognitive Skills," Philosophical Inquiry in Education Vol 23, No 2, (2016): pp. 97-113.*
12. "Boston Public School Lottery: What Should We Take for Granted?" Dilemmas of Educational Justice: Cases and Commentaries (eds. Meira Levinson and Jacob Fay) Harvard Education Press, Cambridge, MA, (2016): pp. 160-164.
13. "Molding Conscientious, Hard-Working, and Perseverant Students," Social Philosophy and Policy Vol. 31, No. 2, (2014): pp. 60-80.*
Reprinted in *Education: Ideals and Practices*, David Schmitz, ed. Cambridge University Press, Cambridge, MA, 2014.
14. "Cultural Code-Switching: Straddling the Achievement Gap," The Journal of Political Philosophy, Vol. 22, No. 3, (2014): pp. 259-281.*
15. "Deliberating for Our Far Future Selves," Ethical Theory and Moral Practice Vol. 16, No. 4, (2013): pp 809-828.*
16. "The Non-Cognitive Challenge to a Liberal Egalitarian Education," Theory and Research in Education Vol. 9, No. 3, (2011): pp. 233-250.*
17. "Towards an Ecological Theory of the Norms of Practical Deliberation," European Journal of Philosophy Vol. 19, No. 4, (2011): pp. 561-584.*

BOOK REVIEWS

18. "Critical Notice of 'Reasons and Recognition: Essays on the Philosophy of T.M. Scanlon,'" (with Sarah K. Paul), Analysis Vol. 74, No. 2 (2014): pp. 339-348.
19. Review of *Evidence-Based Policy: A Practical Guide to Doing It Better* by Nancy Cartwright and Jeremy Hardie, Theory and Research in Education Vol. 13, No. 2, (2015): pp. 239-241.
20. Review of *Tough Choices: Structured Paternalism and the Landscape of Choice* by Sigal Ben-Porath, Educational Theory, Vol. 64, No. 5, (2014): pp. 539-546.
21. Rejoinder to Sigal Ben-Porath's Response, Educational Theory, Vol. 64, No. 6, (2014): pp. 675-677.
22. Review of *Oxford Studies in Agency and Responsibility Vol. 1* edited by David Shoemaker, Ethics, Vol. 125, No. 1, (2014): pp. 288-292.

POPULAR PRESS

23. "Success at college is often accompanied by a painful sense of separation from family, friends and community," Times Higher Education, December 29th, 2019.
24. "The cost of college, beyond tuition: The people and communities strivers leave behind," New York Daily News, September 18, 2019
25. "I'm a Latina who went to an Elite Institution. Kavanaugh culture dominates," VOX September 20, 2019.
26. "The Worm at the Heart of Meritocracy," The Chronicle of Higher Education Special Issue on Meritocracy, September 19, 2019
27. "Engines of Democracy," Aeon, February 13th, 2019. [Republished in the Chronicle of Higher Education]

28. "Reconsidering Idealization," The Philosophers' Magazine No. 72, 1st Quarter, 2016.
29. "An Antidote to Injustice," The Philosophers' Magazine No. 69, 2nd Quarter, 2015.
30. "Unequal Classrooms: What Online Education Cannot Teach," The Conversation at The Chronicle of Higher Education, July 29th, 2013. (Winner APA Public Philosophy Op-Ed Prize)

GRANTS, FELLOWSHIPS, AND AWARDS (SELECTED)

Association of American Colleges & Universities 2021 Frederic W. Ness Book Award
 Philosopher's Annual 2019 Best Paper Selection
 Australasian Association of Philosophy's Australasian Journal of Philosophy Best Paper Award, 2018
 CUNY Book Completion Award, 2018
 CCNY Rifkind Divisional Teaching Award, 2017-2018
 Inaugural Israel Scheffler Philosophy of Education Prize, American Philosophical Society, 2017
 Philosophy and Science of Self-Control Grant (with Sarah K. Paul), Templeton Foundation and Florida State University, 2016-2017. (\$62,522)
 CUNY Gittell Junior Faculty Award, 2016.
 PSC-CUNY Research Award, 2016-2017.
 CUNY Scholar Incentive Award, 2015-2016 (25% of salary)
 Laurance S. Rockefeller Visiting Faculty Fellowship, Princeton University, 2015-2016 (\$50,000)
 Winner American Philosophical Association Public Philosophy Op-Ed Contest, 2013
 Faculty Fellowship Publication Program, CUNY, 2013
 Initiative on Philosophy in Educational Policy and Practice Research Grant, Spencer Foundation, 2011-2012 (\$39,000)
 NEH Summer Seminar Fellowship, 2010

LECTURES AND PRESENTATIONS

"What Should A Teacher Believe?" Center for Freedom, University of Arizona (Zoom), October 2020;
 Philosophy, Politics, and Economics Conference, March 2018
 "Resisting Pessimism Traps: The Limits of Epistemic Resilience," Brandeis University, March 2021; Duke University, February 2021; Wake Forest University, February 2021; University of Warwick's Centre for Ethics, Law and Public Affairs, October 2020; University of Reading's Philosophy Colloquium Series, October 2020; UNC Faculty Work-in-Progress Series, August 2020; Bled Ethics Conference, Slovenia, June 2020 (Rescheduled due to Covid), Reasoning and Agency Conference, Tel Aviv, May 2020 (Rescheduled due to Covid) Keynote at the North Carolina Philosophical Association Meeting, April 2020 (Canceled due to Covid); Philosophy, Politics, and Economics Society Conference, New Orleans, March 2020 (Canceled due to Covid); Keynote at the MIT/Michigan Social Philosophy Conference, March 2020; Stanford University, December 2019; Center for Ethics at the University of Montreal, June 2019.
 Author Meets Critics for *Moving Up Without Losing Your Way*, Zoom Session sponsored by PPE Society, April 2020; Pacific Meeting of the American Philosophical Association, San Francisco, April 2020 (Canceled due to Covid); Philosophy, Politics, and Economics Society Conference, New Orleans, March 2020 (Rescheduled due to Covid); North American Philosophy of Education Society, Chicago, IL, October 2019.
 "Mitigating Ethical Costs in the Classroom," American Academy of Arts and Sciences, December 2018
 "Educating Global Leaders: Elite Universities and the Developing World," Global Justice in Education Conference, American University of Paris, November 2018.

- “The Ethical Costs of Upward Mobility,” Boston University Public Lecture, February 2021; University of Buffalo, January 2021; The Narratives Project, Smith College, December 2020; Serie Teorema, Universidad Catolica del Peru, September 2020; CalPoly Pomona Public Lecture, September 2020; McGraw Center for Teaching and Learning, Princeton University, December, 2019; UCLA School of Education, December 2019; Swarthmore College, October 2019; Mahindra Seminar at the Graduate School of Education, Harvard University, October 2019; Rutgers University Philosophy Diversity Summer Institute, July 2019; Center for Ethics, University of Toronto, March 2019; PPE Program, UNC-Chapel Hill, November 2018; Kansas State, October 2018; University of Texas—El Paso, September 2018; John Jay College/CUNY, September 2018; Sophia Endowed Lecture, George Washington University, October 2017; Borough of Manhattan Community College/CUNY, November 2016; Presidential Conversations, CCNY, November 2016.
- “The Paradox of Education in Unjust Contexts,” CIDE Mexico, May 2018; Keynote at Philosophy of Education Group, American Educational Research Association Meeting, April 2018.
- “Believing in Others,” Philosophy, Politics, and Economics Conference, March 2018.
- “The Ethical Costs of Upward Mobility: The Impact of Race,” Philosophy, Politics, and Economics Conference, March 2018
- “Everyday Inequality on Our Campuses,” Invited Panelist with Beverly Tatum, Forum for the Future of Higher Education, Aspen Institute, June 2017.
- “Rags to Riches: Change in Context and Deliberation,” PPE Program, UNC—Chapel Hill, February 2017.
- “Grit,” (with Sarah Paul) NYU Abu Dhabi Moral Psychology Conference, January 2016; NYC Early Career Ethics Workshop, November 2016.
- “Can Education Undermine Representation?” Philosophy, Politics, and Economics Conference, March 2018; Philosophy in an Inclusive Key-Boston, MIT, June 2017; Summer Immersion Program in Philosophy, Brown University, July 2017; Berkeley Workshop in Moral, Political and Legal Theory, University of California-Berkeley, September 2016; Topics in Global Justice: Agency, Power, and Policy, University of Birmingham, May 2016; Center for Ethics and Education Conference on Higher Education, March 2016; LSR Fellows Workshop, Princeton University, February 2016; Political Theory Workshop, Stanford University, January 2016.
- “Reasoning Under Scarcity,” Workshop in Normative Philosophy, Princeton University, March 2016; Philosophy Colloquium, CUNY Graduate Center, October 2015; Binghamton University, September 2015; Ethics and Epistemology Workshop, Fordham University, September 2015; The Mentoring Project for Pre-Tenure Women Faculty in Philosophy, June 2015; St. Louis Conference on Reasons and Rationality, May 2015; NYC Early Career Ethics Workshop, April 2015.
CUNY Junior Philosophy Faculty Research Group, November 2014.
- “For Example,... Reflections on the Use of Case Studies in Philosophy of Education,” Philosophy of Education Society Meeting, March 2016.
- “Complicity and Compromise in Higher Education,” Society for Applied Philosophy Meeting at the American Philosophical Association Eastern Meeting, January 2016.
- “Resisting the Temptation of Willpower” (with Sarah K. Paul), Moral Psychology Research Group, Dartmouth University, April 2015.
- “Educators: Bridging the Ideal and Non-Ideal Divide,” Life and Death Conference, San Diego State, May 2015; Center for Ethics and Education Conference, April 2015; PPE Workshop, UNC—Chapel Hill, March 2015; Moral Theory Group, Icahn School of Medicine at Mount Sinai, March 2015; Social and Political Workshop, CUNY Graduate Center, February 2015.
- “Two Faces of Caring,” Midsummer Philosophy Conference, Cambridge University, July 2014.
- “Boston Public School Lottery: What Should We Take for Granted?” Radcliffe Institute for Advanced Study Workshop on “Justice in Schools,” June 2014.

- “Unequal Classrooms: Higher Education and Online Learning,” Invited Guest, Harry Brighouse’s Political Philosophy Graduate Seminar, University of Wisconsin—Madison, April 2014. Philosophy of Education Session at the American Philosophical Association Central Meeting, February 2014; Teacher’s College Philosophy of Education Colloquium, Columbia University, October 2013.
- “Governing a Self-Torn Asunder: Self-Governance and Rationality in Non-Ideal Conditions,” Marist College, October 2014; New York Society for Women in Philosophy Workshop, April 2013.
- “Molding Conscientious, Hard-Working, and Perseverant Students,” Education: Ideals and Practice Conference, Social Philosophy and Policy Center, August 2013; Aims of Education Conference, Ethics in the Public Sphere, University of San Diego, April 2013; American Philosophical Association Central Meeting, February 2013; Middle Atlantic States Philosophy of Education Society Conference and Annual Meeting, February 2013.
- “Cultural Code-Switching: Straddling the Achievement Gap,” American Educational Research Association Annual Meeting, April 2013; Summer Institute for Diversity in Philosophy, Rutgers, The State University of New Jersey, July 2012; New York Society for Women in Philosophy Workshop, March 2012; Vassar Philosopher’s Holiday Colloquium, April 2012; Spencer Workshop, Stanford University, April 2012; Race, Opportunity, and Education Conference, Harvard School of Education, October 2011.
- “Should We Deliberate for Our Far Future Selves?” Time and Agency Conference, George Washington University, November 2011.
- “The Value of Non-Cognitive Dispositions: A Challenge for Educational Equality,” City College, October 2010; University of Pennsylvania Faculty Lunch Series, April 2010; Bard College, January 2010; Swarthmore College, January 2010.
- “Circularity and Redundancy: Challenges for a Pragmatic Account of Rationality,” Swarthmore College, March 2008.
- “Caring, Authority, and Deliberation,” Social Ethics and Normative Theory Workshop, Stanford University, November 2007.
- “Practical Reasoning and the Varieties of Agency,” American Philosophical Association Pacific Meeting, April 2007; 4th Year Colloquium, Stanford University, May 2006.
- “Shared Activity and Normativity,” Stanford-Berkeley Graduate Student Conference, University of California Berkeley, April 2004.

INVITED COMMENTATOR AND PANEL PRESENTATIONS

- Panel on Higher Education, Center for Human Values 30th Anniversary Conference, Princeton University, April 2020 (Canceled due to Covid)
- Panelist Presentation, the National Academy of Education, Washington D.C., March 2020 (Presented Virtually due to Covid)
- “A Critical Look at U.S. Schools and Education: Focus on Race and Gender,” Education, Pedagogies and Epistemologies in Flux, University of Illinois-Chicago, January 2017.
- “Changing Access to Higher Education,” Stanford University, October 2016.
- Christoph Hanisch’s “Two Conceptions of Practical Reasons,” American Philosophical Association Eastern Meeting, January 2016.
- “The Ethics of Collaborative Research,” URBAN-American Educational Research Association Meeting, University of Massachusetts—Boston, April 2015.
- “Where Did Our Compassion Go? Children, Adults and the Loss of the Human-Animal Bond,” Colin Powell School, CCNY, December 2014.
- “Grit, Tenacity, and Perseverance: Is the Promotion of Non-Cognitive Skills and Dispositions Compatible with Educational Justice?” Philosophy of Education Society Annual Meeting, March 2014.

Anton Ford's "The Province of Human Agency," American Philosophical Association Central Meeting, February 2014.

Elizabeth Harman's "Understanding Some Cases of Altruism as Permissible Mistakes," American Philosophical Association Pacific Meeting, April 2012.

Jose Ovejero's "The Ethics of Cruelty," Department of Foreign Languages, CCNY, November 2011.

Michael Nelson's "An Uncompromising Connection between Reason and Morality," American Philosophical Association Pacific Meeting, April 2011.

David Schmitz's "Meaning for Teachers," The Meaning of Life Conference, Swarthmore College, April 2010.

Cheshire Calhoun's "Living with Boredom," Workshop on Imagination, Mind, and Morality, Yale University, March 2009.

PUBLIC PHILOSOPHY

Interview with NPR's Hidden Brain, Forthcoming.

Interview on Bad with Money Podcast with Gaby Dunn (S6E1), April 2020.

Interviews with The Atlantic (September 2019), The Nation (September 2019), and Inside Higher Education (September 2019) for *Moving Up Without Losing Your Way*.

Philosophers in the Library Lecture, Brooklyn Public Library, October 2019.

Invited Lecture, Philosophy Night, Avenues: The World School, May 2018.

Invited Lecture, Tilt Philosophy for Kids Festival, Brooklyn Public Library, March 2018.

Panelist, Happier Hour: Philosophy to make your life suck less, Caveat Lounge, April 2018.

Ethicists for WNYC Podcast Pickle (An Ethics Podcast for Kids), 2017.

Lecture, Gotham Philosophical Society, The Cornelia Street Café, September 2016.

SERVICE (SELECTED)

M.A. Thesis Committee Member: Delaney Thull (UNC), Audra Jensen (UNC)

Ph.D. Dissertation Committee Member: Pavel Nitchovski (UNC), Matthew Hernandez (UNC), Min Tang (UNC), Jules Salome (CUNY), Jonathan Kwan (CUNY).

Dissertation Reader: Laura Kane (2017), Carolyn Plunkett (2016), CUNY Graduate Center; Jose Tovar (2011), Universidad Nacional de Colombia.

Member of the UNC Subgroup on Supporting First-Generation Students 2020

Journal Area Editor: Ergo, 2018-present; Philosophy Compass, 2019-present.

Member of American Philosophical Society Committee on Hispanics in the Profession, 2019-present.

Journal Review Board: Educational Theory, 2016-2020.

Journal Referee: American Philosophical Quarterly, Australasian Journal of Philosophy, Cambridge University Press, Educational Theory, Erkenntnis, Ethics, Hypatia, Journal of the American Philosophical Association, Journal of Philosophical Research, Journal of Political Philosophy, Mind, Pacific Philosophical Quarterly, Public Affairs Quarterly, Radical Philosophy, Social Theory and Practice.

Grant Referee: Spencer Foundation, Dutch Council for the Humanities, Center for Ethics and Education at the University of Wisconsin—Madison.

Program Committee, Philosophy of Education Society Meeting, 2017-2018

Co-editor, The Teaching Workshop at the APA Blog, 2016-2017.

Elected to American Philosophical Association Committee on the Teaching of Philosophy, 2014-2017

Undergraduate Advisor, Department of Philosophy, CCNY, 2014-2015.

Course & Learning Assessment Coordinator, Department of Philosophy, CCNY, 2010-2015.

Member of the Strategic Planning Taskforce, American Philosophical Association, 2012-2013.

Member of the Taskforce for Membership and Membership Services, American Philosophical Association, 2011-2012.