

Jennifer M. Morton

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ACADEMIC POSITIONS

UNIVERSITY OF PENNSYLVANIA

Presidential Penn Compact Associate Professor of Philosophy, 2021-current

UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL

Associate Professor of Philosophy, 2020-2021

CENTER FOR ETHICS AND EDUCATION, UNIVERSITY OF WISCONSIN-MADISON

Senior Faculty Fellow, 2015-Present.

CITY COLLEGE OF NEW YORK—CUNY

Associate Professor of Philosophy, 2018-2019

Assistant Professor of Philosophy, 2011-2018

K. Irani Fellow/Lecturer of Philosophy, 2010-2011

GRADUATE CENTER—CUNY

Affiliated Associate Professor of Philosophy, 2018-2019

PRINCETON UNIVERSITY CENTER FOR HUMAN VALUES

Laurance S. Rockefeller Visiting Faculty Fellow, 2015-2016

SWARTHMORE COLLEGE

Visiting Assistant Professor of Philosophy, 2008-2010

AREA OF SPECIALIZATION

Moral and Political Philosophy (especially Philosophy of Action, Philosophy of Education, and Moral Psychology)

AREAS OF COMPETENCE

Philosophy of Race, Philosophy of Social Science

EDUCATION

STANFORD UNIVERSITY, Ph.D. in Philosophy, June 2008

PRINCETON UNIVERSITY, A.B. in Philosophy, June 2002

PUBLICATIONS

BOOK

1. *The Ethical Costs of Upward Mobility*, Princeton University Press, 2019. (Selected as the Princeton Pre-Read for the class of 2025 by the office of President Eisgruber, Winner of the Association of American Colleges & Universities 2021 Frederic W. Ness Book Award)

Reviewed in [Teachers College Record](#), [Harvard Education Review](#), [The Philosopher's Magazine](#), [Public Books](#), [Commentary Magazine](#), [CHOICE: Current Reviews for Academic Libraries](#), [Soundings: An Interdisciplinary Journal](#), [Change: The Magazine of Higher Learning](#)

Author Meets Critics [Studies in Philosophy and Education](#)

Featured in [The Atlantic](#), [The Nation](#), [The Chronicle of Higher Education](#), [Inside Higher Education](#), [Princeton Alumni Weekly](#), [Hidden Brain](#)

ARTICLES

1. "Resisting Pessimism Traps: The Limits of Believing in Yourself," [Philosophy and Phenomenological Research](#) (Forthcoming)
2. "Flourishing in the Academy: Complicity and Compromise," Special Issue Reflections on Being a Low-Income and/or First-Generation Philosopher, [APA Newsletter on Feminism and Philosophy](#) (2021)
3. "The Miseducation of the Elite," [Journal of Political Philosophy](#) (2020) doi:10.1111/jopp.12208.*
4. "Mitigating Ethical Costs in the Classroom," [Daedalus](#) 148.4 (2019): 179-194.*

5. "Grit," (With Sarah K. Paul) Ethics Vol. 129, No. 2, (2019): pp. 175-203. (Selected as one of the top ten philosophy papers of 2019 by the Philosopher's Annual)*
6. "Believing in Others," (With Sarah K. Paul) Philosophical Topics (Special Issue on 'Can Beliefs Wrong?') Vol. 46, No. 1, (2018): pp. 75-95.*
7. "Reasoning Under Scarcity," Australasian Journal of Philosophy Vol. 95, No. 3, (2017): pp. 543-559. (Winner of the Australasian Journal of Philosophy Best Paper Award.)*
8. "The Educator's Dual Role: Expressing Ideals While Educating in Non-Ideal Conditions," Educational Theory Vol. 66, No. 3, (2016): pp. 323-339.*
9. "Unequal Classrooms: Online Higher Education and Non-Cognitive Skills," Philosophical Inquiry in Education Vol 23, No 2, (2016): pp. 97-113.*
10. "Molding Conscientious, Hard-Working, and Perseverant Students," Social Philosophy and Policy Vol. 31, No. 2, (2014): pp. 60-80.*
Reprinted in *Education: Ideals and Practices*, David Schmitz, ed. Cambridge University Press, Cambridge, MA, 2014.
11. "Cultural Code-Switching: Straddling the Achievement Gap," The Journal of Political Philosophy, Vol. 22, No. 3, (2014): pp. 259-281.*
12. "Deliberating for Our Far Future Selves," Ethical Theory and Moral Practice Vol. 16, No. 4, (2013): pp 809-828.*
13. "The Non-Cognitive Challenge to a Liberal Egalitarian Education," Theory and Research in Education Vol. 9, No. 3, (2011): pp. 233-250.*
14. "Towards an Ecological Theory of the Norms of Practical Deliberation," European Journal of Philosophy Vol. 19, No. 4, (2011): pp. 561-584.*

HANDBOOK ENTRIES, BOOK CHAPTERS, AND SHORT PIECES

15. "Response to Critics," (Book Symposium for *Moving Up Without Losing Your Way*, Studies in Philosophy and Education Journal, Forthcoming)
16. "Reimagining the Higher Education Narrative," (*Dilemmas of Freedom and Inclusion in Higher Education: Cases and Commentaries*, Eds. Rebecca Taylor and Ashley Kuntz, Harvard Education Press, Forthcoming.)
17. "Practical Reasoning," (Co-authored with Jules Salomone-Sehr, Forthcoming in Handbook of Practical Reasoning, Ed. Luca Ferrero)
18. "The Moral Psychology of Poverty," *Oxford Handbook of Moral Psychology*, Eds. Manuel Vargas and John Doris, Oxford University Press, Forthcoming.*
19. "Norms of Practical Reasoning," (Co-Authored with Sarah Paul), *Routledge Handbook of Practical Reason*, Eds. Ruth Chang and Kurt Sylvan, Routledge, 2020.
20. "Boston Public School Lottery: What Should We Take for Granted?" *Dilemmas of Educational Justice: Cases and Commentaries* (eds. Meira Levinson and Jacob Fay) Harvard Education Press, Cambridge, MA, (2016): pp. 160-164.
21. "The Ethical Stakes of Collaborative Community-Based Social Science Research," (Co-authored with Ronald David Glass, Joyce E. King, Patricia Krueger-Henney, Michele S. Moses, Sheeva Sabati, and Troy Richardson) Urban Education Vol. 53, No. 4, (2018): pp. 503-531.*

BOOK REVIEWS

22. "Critical Notice of 'Reasons and Recognition: Essays on the Philosophy of T.M. Scanlon,'" (with Sarah K. Paul), Analysis Vol. 74, No. 2 (2014): pp. 339-348.
23. Review of *Evidence-Based Policy: A Practical Guide to Doing It Better* by Nancy Cartwright and Jeremy Hardie, Theory and Research in Education Vol. 13, No. 2, (2015): pp. 239-241.

24. Review of *Tough Choices: Structured Paternalism and the Landscape of Choice* by Sigal Ben-Porath, Educational Theory, Vol. 64, No. 5, (2014): pp. 539-546.
25. Rejoinder to Sigal Ben-Porath's Response, Educational Theory, Vol. 64, No. 6, (2014): pp. 675-677.
26. Review of *Oxford Studies in Agency and Responsibility Vol. 1* edited by David Shoemaker, Ethics, Vol. 125, No. 1, (2014): pp. 288-292.

POPULAR PRESS

27. "Success at college is often accompanied by a painful sense of separation from family, friends and community," Times Higher Education, December 29th, 2019.
28. "The cost of college, beyond tuition: The people and communities strivers leave behind," New York Daily News, September 18, 2019
29. "I'm a Latina who went to an Elite Institution. Kavanaugh culture dominates," VOX September 20, 2019.
30. "The Worm at the Heart of Meritocracy," The Chronicle of Higher Education Special Issue on Meritocracy, September 19, 2019
31. "Engines of Democracy," Aeon, February 13th, 2019. [Republished in the Chronicle of Higher Education]
32. "Reconsidering Idealization," The Philosophers' Magazine No. 72, 1st Quarter, 2016.
33. "An Antidote to Injustice," The Philosophers' Magazine No. 69, 2nd Quarter, 2015.
34. "Unequal Classrooms: What Online Education Cannot Teach," The Conversation at The Chronicle of Higher Education, July 29th, 2013. (Winner APA Public Philosophy Op-Ed Prize)

WORK IN PROGRESS

35. Reflection on Case Studies, Educational Theory Symposium on Educational Case Studies
36. Comments on Sally Haslanger's Keynote at the Philosophy of Education Society Meeting 2021, Educational Theory.
37. "Upward Mobility and Higher Education," *Handbook of Philosophy of Education* (Ed. Randall Curren).
38. "Universities' Ethical Obligations to Low-Income/First-Generation Student," *Moral Problems in Higher Education* (Ed. Steven Cahn).

GRANTS, FELLOWSHIPS, AND AWARDS (SELECTED)

Association of American Colleges & Universities 2021 Frederic W. Ness Book Award
 Philosopher's Annual 2019 Best Paper Selection
 Australasian Association of Philosophy's Australasian Journal of Philosophy Best Paper Award, 2018
 CUNY Book Completion Award, 2018
 CCNY Rifkind Divisional Teaching Award, 2017-2018
 Inaugural Israel Scheffler Philosophy of Education Prize, American Philosophical Society, 2017
 Philosophy and Science of Self-Control Grant (with Sarah K. Paul), Templeton Foundation and Florida State University, 2016-2017. (\$62,522)
 CUNY Gittell Junior Faculty Award, 2016.
 PSC-CUNY Research Award, 2016-2017.
 CUNY Scholar Incentive Award, 2015-2016 (25% of salary)
 Laurance S. Rockefeller Visiting Faculty Fellowship, Princeton University, 2015-2016 (\$50,000)
 Winner American Philosophical Association Public Philosophy Op-Ed Contest, 2013
 Faculty Fellowship Publication Program, CUNY, 2013

Initiative on Philosophy in Educational Policy and Practice Research Grant, Spencer Foundation, 2011-2012
(\$39,000)

NEH Summer Seminar Fellowship, 2010

LECTURES AND PRESENTATIONS (SELECTED)

- 2021: Ness Book Award Keynote, American Association of Colleges and University Conference; Philosophy Department, Ohio State; Wharton Work In Progress Workshop; Reasoning and Agency Conference, Tel Aviv; Philosophy Department, Brandeis University; Philosophy Department, Duke University; American Philosophical Association Eastern Conference; University of Warwick's Centre for Ethics, Law, and Public Affairs; Philosophy Department, University of Reading; UNC Faculty Work-in-Progress; Philosophy Department, Georgia State; Center for Freedom, University of Arizona; Princeton's STEM Graduate Student Leadership Council; Philosophy of Education Society Meeting; Concordia University's Centre for the Study of Learning and Performance (CSLP) Speaker Series.
- 2020: Boston University Learn More Public Lecture; University of Buffalo School of Education; The Narratives Project, Smith College; Serie Teorema, Universidad Catolica del Peru; CalPoly Pomona Public Lecture; Keynote at the MIT/Michigan Social Philosophy Conference; NHSEBAcademy Live Town Hall; Moderator for the Wesson Lectures at Stanford University; Panel on Inequalities of Higher Education during COVID-19, Radcliffe Institute at Harvard University; Panelist at The National Academy of Education .
- 2019: McGraw Center for Teaching and Learning, Princeton University; UCLA School of Education,; Swarthmore College; Mahindra Seminar at the Graduate School of Education, Harvard University; Rutgers University Philosophy Diversity Summer Institute; Center for Ethics, University of Toronto; North American Philosophy of Education Society; Stanford University; Center for Ethics at the University of Montreal.
- 2018: Philosophy, Politics, and Economics Conference; CIDE Mexico; Keynote at Philosophy of Education Group, American Educational Research Association Meeting; PPE Program, UNC-Chapel Hill; Kansas State; University of Texas—El Paso; John Jay College/CUNY; Global Justice in Education Conference, American University of Paris; American Academy of Arts and Sciences.
- 2017: PPE Program, UNC—Chapel Hill, Philosophy in an Inclusive Key-Boston, MIT; Summer Immersion Program in Philosophy, Brown University; Forum for the Future of Higher Education, Aspen Institute; Sophia Endowed Lecture, George Washington University; Education, Pedagogies and Epistemologies in Flux, University of Illinois-Chicago.
- 2016: Society for Applied Philosophy Meeting at the American Philosophical Association Eastern Meeting; Philosophy of Education Society Meeting; Workshop in Normative Philosophy, Princeton University; Political Theory Workshop, Stanford University; LSR Fellows Workshop, Princeton University; Center for Ethics and Education Conference on Higher Education; Topics in Global Justice: Agency, Power, and Policy, University of Birmingham; Berkeley Workshop in Moral, Political and Legal Theory, University of California-Berkeley; NYC Early Career Ethics Workshop; NYU Abu Dhabi Moral Psychology Conference; Borough of Manhattan Community College/CUNY; Presidential Conversations, CCNY.
- 2015: Social and Political Workshop, CUNY Graduate Center; Moral Theory Group, Icahn School of Medicine at Mount Sinai; PPE Workshop, UNC—Chapel Hill; Center for Ethics and Education Conference; Life and Death Conference, San Diego State; Moral Psychology Research Group, Dartmouth University; NYC Early Career Ethics Workshop; CUNY Graduate Center; Binghamton University; Ethics and Epistemology Workshop, Fordham University; The Mentoring Project for Pre-Tenure Women Faculty in Philosophy; St. Louis Conference on Reasons and Rationality; URBAN-American Educational Research Association Meeting.
- 2014: Marist College; Philosophy of Education Session at the American Philosophical Association Central Meeting; University of Wisconsin—Madison; Radcliffe Institute for Advanced Study Workshop on

“Justice in Schools;” Midsummer Philosophy Conference, Cambridge University; CUNY Junior Philosophy Faculty Research Group; Commentator at the American Philosophical Association Central Meeting.

- 2013: American Educational Research Association Annual Meeting; ; Middle Atlantic States Philosophy of Education Society Conference and Annual Meeting; American Philosophical Association Central Meeting; Aims of Education Conference, University of San Diego; Education: Ideals and Practice Conference, Social Philosophy and Policy Center; New York Society for Women in Philosophy Workshop; Teacher’s College Philosophy of Education Colloquium, Columbia University.
- 2012: Spencer Workshop, Stanford University; Vassar Philosopher’s Holiday Colloquium; New York Society for Women in Philosophy Workshop; Summer Institute for Diversity in Philosophy, Rutgers.
- 2011: Time and Agency Conference, George Washington University; Race, Opportunity, and Education Conference, Harvard School of Education.
- 2010: City College—City University of New York; Work in Progress Series, University of Pennsylvania; Bard College; Swarthmore College.
- 2009: Workshop on Imagination, Mind, and Morality, Yale University.
- 2008: Swarthmore College.
- 2007: American Philosophical Association Pacific Meeting; Stanford University.
- 2004: Stanford-Berkeley Graduate Student Conference, University of California Berkeley.

PUBLIC PHILOSOPHY

- Interview with [NPR’s Hidden Brain](#), November 2020.
- Interview on [Bad with Money Podcast with Gaby Dunn](#) (S6E1), April 2020.
- Interviews with [The Atlantic](#) (September 2019), [The Nation](#) (September 2019), and [Inside Higher Education](#) (September 2019) for *Moving Up Without Losing Your Way*.
- Philosophers in the Library Lecture, Brooklyn Public Library, October 2019.
- Invited Lecture, Philosophy Night, Avenues: The World School, May 2018.
- Invited Lecture, Tilt Philosophy for Kids Festival, Brooklyn Public Library, March 2018.
- Panelist, Happier Hour: Philosophy to make your life suck less, Caveat Lounge, April 2018.
- Ethicists for WNYC Podcast Pickle (An Ethics Podcast for Kids), 2017.
- Lecture, Gotham Philosophical Society, The Cornelia Street Café, September 2016.

SERVICE (SELECTED)

- M.A. Thesis Committee Director: Delaney Thull (UNC)
- M.A. Thesis Committee Member: Audra Jensen (UNC), Gabriella Hulsey (UNC)
- Ph.D. Dissertation Committee Member: Gary Mitchell (Harvard Graduate School of Education), Pavel Nitchovski (UNC), Matthew Hernandez (UNC), Jules Salome (CUNY), Jonathan Kwan (CUNY), Nick Tanchuk (Columbia Teacher’s College).
- Dissertation Reader: Samantha Wakil (UNC), Min Tang (UNC), Laura Kane (CUNY Grad Center), Carolyn Plunkett (CUNY Grad Center); Jose Tovar (Universidad Nacional de Colombia).
- Elected Member-at-Large of the American Philosophical Association Board of Officers, 2021-2024
- Journal Area Editor: [Ergo](#), 2018-present; [Philosophy Compass](#), 2019-present.
- Member of American Philosophical Society Committee on Hispanics in the Profession, 2019-present.
- Member of the UNC Subgroup on Supporting First-Generation Students, 2020-2021
- Journal Review Board: [Educational Theory](#), 2016-2020.

Journal Referee: American Philosophical Quarterly, Australasian Journal of Philosophy, Cambridge University Press, Educational Theory, Erkenntnis, Ethics, Hypatia, Journal of the American Philosophical Association, Journal of Philosophical Research, Journal of Political Philosophy, Journal of Social Philosophy, Mind, Pacific Philosophical Quarterly, Public Affairs Quarterly, Radical Philosophy, Social Theory and Practice.

Grant Referee: Spencer Foundation, Dutch Council for the Humanities, Center for Ethics and Education at the University of Wisconsin—Madison.

Program Committee, Philosophy of Education Society Meeting, 2017-2018

Co-editor, The Teaching Workshop at the APA Blog, 2016-2017.

Member of American Philosophical Society Committee on Teaching, 2014-2017

Undergraduate Advisor, Department of Philosophy, CCNY, 2014-2015.

Course & Learning Assessment Coordinator, Department of Philosophy, CCNY, 2010-2015.

Member of the Strategic Planning Taskforce, American Philosophical Association, 2012-2013.

Member of the Taskforce for Membership and Membership Services, American Philosophical Association, 2011-2012.